



Guided Reading Activity

Toward Civil War

Section _____

Slavery and the West

Reading Tip

When the reading becomes difficult, slow down and reread that paragraph. If you still do not understand the text, highlight it and ask your teacher for help.

Outlining DIRECTIONS: Read the section and complete the outline below to help you learn about slavery and the West.

I. Missouri Compromise

- A. In 1819 there was a _____ in Congress between slave states and free states.
- B. Both Northerners and Southerners developed _____, an exaggerated loyalty to their regions of the country.
- C. In the Missouri Compromise, _____ joined as a slave state and _____ joined as a free state.
- D. The Compromise banned slavery _____ of 36°30' N latitude.

II. A New Compromise

- A. The Wilmot Proviso wanted to ban slavery in lands taken from _____.
- B. The _____ Party was formed in 1848 by opponents of slavery.
- C. Southerners wanted a strong national law that required states to return runaways, or _____, enslaved people.
- D. Senator Henry Clay proposed a plan in which the slave trade, but not slavery itself, would be banned in _____.
- E. Senator _____ opposed Clay's plan, believing that the Union could be saved only by protecting slavery.
- F. Clay's plan was divided into several parts by Senator _____.
- G. Five bills were passed in 1850 and were collectively known as the _____.